INDEX

THE HISTORICAL OUTLOOK, VOLUME XIII

Continuing The History Teacher's Magazine

JANUARY-DECEMBER, 1922

Ahl, F. N., Objectives and Methods in History, 211.

Almack, J. C., What to Teach in History, 176.

merican Historical Association, St. Louis Meeting, 73; Conference upon History and Other Social Studies, 78; American Officers and Committees, 180.

American History, The Immigrant in,

American Political Science Association, Civics, 42.

Analogy, A Problem in Historical, 153. Contemporary Civilization, Another Shot at Mr. Wells, 233.

Atwood, W. W., Characteristic Elements of Geography, 332.

the Social Studies, 337.

Barnes, H. E., Syllabus in Recent Tendencies and Problems in the Study and Courses of Study, Survey of New, 321. nificance of Sociology for the New or Synthetic History, 277.

Bockstahler, O. L., General Course in European History in Illinois High Schools, 174.

Bodenhafer, W. B., Discussion of Sig-nificance of Sociology for Synthetic History, 302.

Bonham, M. L., Jr., College Course in United States History from Another Viewpoint, 14.

Book Reviews, 28, 64, 102, 140, 184, 220, to History Teaching, 136. 262, 306, 361. For alphabetical list of Devices for the History Teacher, 178. authors whose works have been re-ceived, see the last columns of this

Brown, A. V., Ghandi and His Policy, Dutcher, G. M., A Problem of Historical

Bryce, The Holy Roman Empire, Estimate of, 125.

Bush, R. H., The History and Social Science Curriculum of the Joliet Township High School, 133.

Butler, S. B., Need for Organization and Common Terminology, 170.

China, Compared with United States, 153.

Chinese History, as a Field for Research, by K. S. Latourette, 13; Oriental History in High School, by T. Smith, 208.

Citizenship, Training for, in Higher Education, 37; Projects in Citizenship, 50; See also Government.

Civics, The Study of, Report of Com- Gambrill, J. Montgomery, Editor of Demittee of American Political Science Association, 42.

96; Projects, 50, 208-219, 259; Dramatization, 136; Grading Pupils' Work, 173; Devices for Teacher, 178; Pupil Management of Class Activities, 256.

College Courses in History and Social Studies, in United States History, 14; Higher Education and Training for Citizenship, 37; Outline Syllabus in the Study and Interpretation of History, 90; World History Course, 196; Columbia College Course on Contemporary Civilization, 204.

Report of Committee on the Study of Columbia College Course in Contemporary Civilization, 204.

> Columbia College Course in, 204.

> Coss, J. J., Columbia College Course in Contemporary Civilization, 204.

Barnard, J. L., Pennsylvania Program of Coulomb, Charles A., Lists of Recent the Social Studies 337

Historical Publications, 29, 65, 142, 185, 225, 262, 310, 364.

Interpretation of History, 90; The Sig- Curriculum in History and Social Science in Joliet, Ill., 133.

> Curti, M. E., Literature in the Synthetic Study of History, 127.

> Dawson, Edgar, The National Council Again, 46; Announcement as Secretary, 139; Preparation of Secondary School Teachers of the Social Studies, 158; Editor of December Number, 313; Characteristic Elements of Government. 328.

> Dever, Mary, Dramatization as an Aid to History Teaching, 136.

Dramatization, in Classes in Studies, 56; as an Aid to History Teaching, 136.

Analogy, 153.

Economic Relations of England and Ire-High School, History in Junior and land, 235. Senior, 246-250.

Economics, Characteristic Elements of, Hill, H. C., The Woodland Indians, 119;

Ericksson, E. McK., League of Nations at Work, 5.

European History, Reference Studies for Early, 20, 59, 96; General Course in Illinois, 174.

Examinations in Social Studies, 326.

Experiment in Practical Civics, 216.

Finney, R. L., Characteristic Elements of Sociology, 331.

partment of Book Reviews, 28, 64, 102, Hoskins, H. L., Notes on Professional 140, 184, 220, 262, 306, 361. Cold-Storage, 205.

Adjustments between History and the Class-Room Helps, Use of Maps, 17; Geography, Relation to the Social Other Social Studies, 78-90.

Tests, 12, 19; Reference Studies, 20, 59, Studies, 154; Characteristic Elements 96; Projects, 50, 208-219, 259; Dram96; Projects, 50, 208-219, 259; Dram96; Projects, 50, 208-219, 259; Dram97, 332, 335.

Ghandi and His Policy, 123.

Giddings, F. H., Educational Value of Sociology, 332.

Gillespie, J. E., Discussion of Signifi-cance of Sociology for Synthetic History, 304.

Glass, J. M., European History Not in Ninth Year, 246.

Government, Characteristic Elements of,

Government, Teaching of, Written Test for Civics Problem, 19; Report of Committee of American Political Science Association, 42; Projects in Citizenship, 50; Experiment in Practical Civics, 216; Civic Project, 259; see also Social Studies.

Grading the Pupils' Work, 173.

Griffin, E., The Window of World History, and the Educational Vista, 196.

Hahn, H. H., Communication on Standard Tests, 12.

Handman, M. S., Discussion of Signifi-cance of Sociology for Synthetic History, 300.

Hartwig, C. E., Place of the Social Studies in the High Schools of Missouri, 339.

Hatch, R. W., Projects in Citizenship,

Haun, H. L., Progressive Tendencies of State History Teaching in the Ele-mentary Grades, 342; Present Status of State History Teaching, 346.

Social Hayes, E. C., Characteristic Elements of Sociology, 331.

Higher Education and Training for Citizenship, 37.

High School Civic Project, 259.

Pupil Management of Class Activities, 256; Attainable Program of Social Studies for the High School, 353.

Historical Articles in Current Periodicals, 30, 66, 144, 186, 226, 265, 310, 365.

History, Relation to the Other Social Studies, 78-90; Study and Interpreta-tion of, Syllabus in, 90; in Junior and Senior High School, 246-250; Charac-teristic Elements of, 327.

History Teacher, Library for High School, 130.

History in High Schools of, 174.

Immigrant in American History, 193.

India, Ghandi and His Policy, 123.

Indians, Woodland, 119.

Iowa, Syllabus on American History in,

Irby, Louise, Adjustments Between History and Other Social Studies, 87.

Ireland, Economic Relations to England,

Johnson, H., Characteristic Elements of History, 327.

Joliet, Ill., History and Social Science Curriculum, 133.

Junior High School, History in, 246-250.

Kilpatrick, W. H., What Shall We Seek from a History Project? 215.

Knowlton, D. C., Relation of Geography to the Social Studies, 154.

Lambert, J. B., A High School Civic Project, 259.

Lange, A. F., Teachers for Democracy,

Latourette, K. S., Chinese History as a Field of Research, 13.

League of Nations at Work, 5.

Leonard, A. R., Grading the Pupils' Recent Historical Publications, Lists of, Work, 173,

Lingo, W. R., Reference Studies in Oriental and Early European History, 20, 59, 96.

Literature in the Synthetic Study of History, 127.

Maps, Use of, in History Teaching, 17.

History Teachers, 27.

Methods and Objectives in History, 211.

Methods of Teaching Social Studies, 323.

Middle States Association of History Teachers, 140.

Milwaukee State Normal School, Student Participation in History, 219.

Missouri, Place of Social Studies in High Schools, 339.

Mowbray, R. H., A Written Test for a Civics Problem, 19.

National Council for the Social Studies, Field of, 46; Progress of, 107; Annual Meeting, 49, 137; Announcement of Secretary, 139; Plans of, 317; Reports and Papers of, 321-356,

Need for Organization and for a Common Terminology in the Social Studies,

New York City, Report on History Textbooks used in, 250.

Notes on Professional Cold-Storage, 205.

O'Brien, S. G., An Experiment in Prac-

tical Civics, 216. Oriental History, Research in Chinese History, 13; in High School, 208.

Pennsylvania Program of the Social Studies, 337.

Periodical Literature, Notes on, 261.

Periodicals, Historical Articles in Current, 30, 66, 144, 186, 226, 265, 310, 365.

Philadelphia Conference on History in Junior and Senior High School, 246-

Pierce, Bessie L., Adjustments Between History and Other Social Studies, 86.

One, 113.

Practical Civics, Experiment in, 216.

Professional Library for High School State History, Progressive Tendencies History Teacher, 130.

Problem of Historical Analogy, 153.

Program, An Attainable, for Studies in High School, 353. for Social

Project-Problems, 19, 50, 208-220, 256, 259

Publications, Recent Historical, Lists of, 29, 65, 142, 185, 225, 262, 310, 364.

Pupil Management of Class Activities,

29, 65, 142, 185, 225, 262, 310, 364.

Lewis, W. D., History as a Preparation for Citizenship, 247.

Lingo W. R., Reference Studies in Ori
Notes on Periodical Literature, 261.

Rippy, J. F., Discussion of Significance Sociology for Synthetic History, 300.

Marshall, L. C., Characteristic Elements Secondary Schools, History and Social of Economics, 329.

Maryland, State Manual for High School

Maryland, State Manual for High School

Secondary Schools, History and Social Studies in, see Every Number, but especially: Class-Room Helps, 17-27; the Study of Civics, 42; Projects in, 50, 208-219, 259; Reference Studies for Oriental and Early European History, 20, 59, 96; Adjustments Between History and Other Social Studies, 78; Literature and History, 127; Professional Library, 130; Curriculum in sional Library, 130; Curriculum in Joliet (Ill.), 133; Dramatization in, 136; Preparation of Teachers for, 138; Suggestions for Teachers, 170-179; Oriental History in, 211; History in Junior and Senior High Schools, 246; Textbooks in New York City Schools, 250; Pupil Management of Class Activities, 256; Hopeful Experiments, 321; Elements of Social Studies in, 327-337; Pennsylvania Program, 337; Missourl Conditions, 339; the Teaching of State History, 342; Attainable Pro-gram, 353; Teachers for Democracy, 356.

Senior High School, History in, 246-250.

Significance of Sociology for the "New" or Synthetic History, 277-306.

Smith, J. R., Characteristic Elements of Geography, 335.

Illinois, General Course in European Objectives and Methods in History, 211. Smith, Thora, Oriental History in High School, 208.

> Socialized Recitations, 50, 136, 208-220, 256, 259.

Social Studies, Adjustments Between History and Other Social Studies, 78; History and Social Science in Joliet (Ill.) High School, 133; Relation of Geography to, 154; Preparation of Secondary Teachers of, 158; Suggestions for Teachers of, 170-179; Significance of Sociology to History, 277; Characteristic Elements of, 327; Pennsylvania Program of, 337; in Missouri High Schools, 339; Attainable Program of, 353; Teachers for, 356. See also National Council.

Pope, The Passing of, and Making a New Sociology, Significance for New or Synthetic History, 277-306; Characteristic Elements of, 331, 332.

Stock, Leo F., Historical Articles in Current Periodicals, 30, 66, 144, 186, 226, 265, 310, 365.

Student Participation in History, 219.

Teachers, Preparation of Secondary School, in Social Studies, 158; Teachers for Democracy, 356; Devices for the History Teacher, 178.

Terminology, in Social Studies, Need for Common, 170.

Tests, Standard, 12; for Civics Problems, 19, 173,

Textbooks, Report on History, Used in New York City Schools, 250.

Thompson, J. W., Bryce's Holy Roman Empire, 125.

Thorndike, L., Another Shot at Mr.

Schoch, P., Place of European History in Junior and Senior High Schools, 249.

Tryon, R. M., Adjustments Between History and the Other Social Studies, 78; the Professional Library of the Cabal History Teacher, 130. High School History Teacher, 130.

> se of Maps in History Teaching, by E. G. Martin, 17.

> iolette, E. M., Adjustments Between History and Other Social Studies, 83.

Wells, H. G., History Used as College Text, 196; Another Shot at, 233.

What Shall We Seek from a History Project? 215.

What to Teach in History? 176.

Window of World History, 196.

Wittke, C., The Immigrant in American History, 193.

Woellner, F. P., Should European History Be Taught in Junior High School, 246

Woodland Indians, 119.

World History, The Window of, 196.

Written Test for a Civics Problem, by R. H. Mowbray, 19.

Zook, G. F., Higher Education and Training for Citizenship, 37; Economic Relations of England and Ireland, 235.

- by authors' names:
- England, 361.
- Ames, F., Jr., American Red Cross Work Among the French People, 307.
- Barnes, H. E., The Social History of the Western World, 308.
- Berdan, J. M., Early Tudor Poetry, 1485-1547, 105.
- Bok, E., The Americanization of Edward Bok, 363.
- Bond, B. W., Jr., The Quit-Rent System in the American Colonies, 65.
- Botsford, G. W., Hellenic History, 307.
- Bowman, I., The New World, 224.
- Brown, C. R., Lincoln, the Greatest Man of the Nineteenth Century, 306.
- Browne, W. R., What's What in the Labor Movement, 141.
- Bulkeley, J. P., The British Empire, A Short History, 263.
- Burch, H. R., American Economic Life,
- Burch, H. R. and S. H. Patterson, Problems of American Democracy, 264.
- Bywater, H. C., Sea Power in the Pacific, 185.
- Chafee, Z., Jr., Freedom of Speech, 223.
- Clapham, J. H., The Economic Development of France and Germany, 308.
- Clarke, C. U., Greater Roumania, 221.
- Commons, J. R., Races and Immigrants in America, new ed., 64.
- Commons, J. R., ed., Trade Unionism and Labor Problems, 2nd series, 220.
- Cross, A. L., A Shorter History of England and Greater Britain, 28.
- David, C. W., Robert Curthose, Duke of Normandy, 64.
- Dixon, F. H., Railroads and Government, Mowat, B. B., Henry V., 29.
- Dow, G. S., Society and Its Problems, 364.
- Drinkwater, J., Lincoln, the World Emancipator, 306.
- Eckel, E. C., Coal, Iron and War, 64.
- Esarey, L., History of Indiana, 364.
- Fassett, C. M., Handbook of Municipal Government, 266; Assets of the Ideal City, 266.
- Finch, C. E., Everyday Civics, 224.
- Flemming, J. H., ed., England Under the Lancastrians, 265.
- Foster, E. A., Le dernier Sejour de J.-J. Rousseau à Paris, 309.
- Fox, D. R., ed., Harper's Atlas of American History, 64.
- Frank, T., An Economic History of Rome to the End of the Republic, 222. Reed, T. H., Loyal Citizenship, 362.

- Books Reviewed, arranged alphabetically Friday, D., Profits, Wages, and Prices,
- Adams, J. T., The Foundations of New Harper's Atlas of American History, 64. Robinson, J. H., The Mind in the Mak-
 - Hill, H. C., Community Life and Civic Problems, 221.
 - Hodgdon, J. R., The Enchanted Past, 264.
 - Hughes, R. O., Elementary Community Civics, 362.
 - James, H. R., Our Hellenic Heritage, Vol. I, 105.
 - Kawakami, K. K., What Japan Thinks,
 - Kermack, W. R., The Expansion of Britain, 263.
 - Kier, M., Manufacturing Industries in America, 224.
 - Korff, Baron S. A., Russia's Foreign Relations, 307.
 - Krey, A. C., The First Crusade, 28.
- Bryce, James, Modern Democracies, 103. Lamprey, L., Days of the Discoverers, 223
 - Lord, A., Plymouth and the Pilgrims,
 - Lorvie, R. H., Primitive Society, 229.
 - Marquis, A. N., ed., Who's Who in America, 363.
 - McCormac, E. I., James K. Polk, A Political Biography, 263.
 - Mendelsohn, S., Labor's Crisis, 266.
 - Mills, J., Within the Atom, 266.
 - "Modern Library Series," 185.
 - Montague, F. C., Elements of English Constitutional History, new ed., 64.
 - Moore, Charles, Daniel H. Burnham, Architect, Planner of Cities, 184.
 - Morgan, W. T., English Political Parties and Leaders in the Reign of Queen Anne, 223.
 - Mowat, R. B., A New History of Great Britain, 104.

 - Osgood, E. L., A History of Industry,
 - H., ed., Bradford's History of the Plymouth Plantation, 65.
 - Paneretoff, S., Near Eastern Affairs and Conditions, 184.
 - Park, R. E. and E. W. Burgess, Introduction to the Science of Sociology,
 - Paton, L. B., Spiritualism and the Cult Woodburn, J. A. and T. F. Moran, The of the Dead in Antiquity, 309.

 - Postgate, R. W., Revolution from 1789 to 1906, 106.
 - Radosavljevich, P. R., Who Are the Slavs? 104.
 - Ransome, C., A Short History of England, new ed., 104.

- Riley, F. K., General Robert E. Lee After Appomattox, 223.
- ing, 140.
- Robinson, J. H. and C. A. Beard, History of Europe, Our Own Times, 103.
- Robinson, J. H. and J. H. Breasted, A General History of Europe, 103; History of Europe, Ancient and Medieval, 103.
- Ruhl, A., New Masters of the Baltic, 222.
- Schevill, F., Political History of Modern Europe, new ed., 223.
- Seybolt, R. F., trans. The Manuale Scholarium, 64.
- Shotwell, J. T., An Introduction to the History of History, 361.
- Smith, H. A., The American Supreme Court as an International Tribunal,
- Stephenson, N. W. and M. T. Stephenson, A School History of the United States, 220.
- Strachey, L., Queen Victoria, 224.
- Tarbell, I. M., Boy Scouts' Life of Lincoln. 306.
- Thornley, I. D., ed., England Under the Yorkists, 265.
- An Advanced History of Great Britain, 363.
- Turberville, A. S., Medieval Heresy and the Inquisition, 224.
- Turner, E. R., Europe, 1779-1920, 106.
- Van Metre, T. W., Economic History of the United States, 221.
- Van Schaick, J., Jr., The Little Corner Never Conquered, 307.
- Vast, H., Little History of the Great War, 65.
- Waters, C. M., A School Economic History of England, Vol. I, 308.
- Webster, Hutton, World History, 184.
- Weeks, R., trans. Vast's Little History of the Great War, 65.
- Wells, L. R., Industrial History of the United States, 262.
- Williamson, T. R., Problems in American Democracy, 264.
- Wilmot-Buxton, E. M., A Social History of England, 308.
- Wilson, W., Division and Reunion, new ed., 363.
- Citizen and the Republic, new ed., 224.
- Paxson, F. L., Recent History of the Wright, Q., The Control of American United States, 105. Foreign Relations, 363.
 - Wyatt-Davies, E., A History of England, new ed., 104; An Elementary History of England, new ed., 104.
 - Yerkes, R. M., The New World of Science, 266.
 - Zimand, S., Modern Social Movements, 224.